



*Most Valued Educators,*

*The Summer Season is upon us and for many of you this is a time to relax and refuel. Take time to think about the past school year and remember the lasting impressions you have made on the lives of your students and the difference you have made in their hearts and minds. This is a time to pause and smile as you reflect on your students' successes and progress! Thank you for helping your students soar to new heights.*

*Take a moment, breathe deeply, and recognize the indelible impact you are making on students and our future. Be proud of the path YOU have taken, the journey you have chosen and the choices you have made to be where you are today. Thank you for the invaluable gift you have given your students during 2008-2009. Thank you for all you are!*

*- Pamela Millice*

## IMPORTANT DATES

### JULY

- **7/10-11/2009 PTA Convention and Leadership Training 2009: Open to PTA Members**
- **7/27, 28 & 30 ArtsNOW Professional Development Training / Pioneer Regional Educational Service Agency**

## ARTS INTEGRATION IDEA: VISUAL ART / SCIENCE / LANGUAGE ARTS

**SPRING SUN-CATCHERS** Spring sunlight in any part of the world is unlike any other season. Create an eye-catching piece sculpture that resembles stained-glass to capture and amplify the sun's light using simple materials like transparency sheets and sharpie markers! You will be amazed at the eye-catching results! This activity is applicable to all grades depending on your creativity.

### Process

- Begin by creating sketches on newsprint of a design that you would use for your sun-catcher! This can be based on a concept or theme and must tell a story.
- Cut a piece of cardstock or tag-board into a rectangular shape and cover one side with aluminum foil by folding around the edges.
- Using your initial sketch as a guide, draw your design directly onto the foil using a black sharpie marker. (Fill in the negative or background space with geometric shapes to add patterns and interest.)
- Cut a sheet of transparency paper to fit the aluminum foil base and adhere using transparency tape.
- Next, color in the shapes directly on the transparency sheet using colorful sharpie markers. Use contrasting colors (warm colors adjacent cool colors) as often as you can to make your design come alive!
- Lastly, poke a hole in the top of your design and use string to create a loop, so that your sun-catcher can be placed in a window and enjoyed from the outside! You will be amazed at the beautiful colors that are generated!

### Application

- Meets a wide variety of Georgia Performance Standards for Science and Language Arts and Georgia Quality Core Curriculum Standards for Visual Art.

For Example:

Language Arts: Listening, Speaking, Viewing, and Writing

Science: Earth Science and Physical Science

Visual Art: Artistic Skills and Knowledge: Creating, Performing, Producing

### Assessment

- Student designs tell clear narrative stories through visual imagery.
- Student explores solar energy as a renewable energy source.
- Student utilizes a combination of warm and cool colors to create visual contrast.
- Student solutions exhibit good craftsmanship and construction.

## GREAT LINK FOR EVEN MORE IDEAS:

<http://artsedge.kennedy-center.org/teach/les.cfm>